

P6 FRENCH équipe nouvelle 1

Framework objectives	unit	grammar	language	notes
<p>S1 (word order) S2 (routine comm.) S4 (work out gist) S6 (question) S10 (spelling)</p> <p>T4 (dictionary)</p> <p>C1 (geo facts) C5 (social and lingu conventions)</p> <p>SL 1 (sound patterns) SL 4 (spontaneousTL)</p> <p>W6 (alphabet)</p> <p>SL 1 (sound patterns)</p>	<p><u>1 bienvenue!</u></p> <p>1.1 <u>Juliette arrive à Dieppe p14</u></p> <p>Meeting and greeting Giving your name Introducing yourself</p> <p><u>1.2 Tu habites où? P16</u></p> <p>Find places on a map of France Talk about where people live Understand and say French alphabet</p>	<p>Gender: j’/je tu vous + verb</p> <p>pronunciation French towns</p> <p>alphabet pronunciation spell name and where people live</p>	<p>Bonjour, salut Au revoir, à bientôt Ça va ? + answers</p> <p>Comment vas-tu ? Comment allez-vous ?</p> <p>Comment tu t’appelles ? Tu t’appelles comment ?</p> <p>Moi, Je m’appelle... C’est...</p> <p>introduction J’habite à...</p> <p>Alphabetical order</p>	<p>How to find your way around the coursebook p12</p> <p><u>Introduction to francophonie</u>(words, culture, towns, famous people...) Encourage pupils to bring in photos, realias etc...</p> <p><u>Language awareness:</u> Discuss pupils’ previous language experience. Discuss importance of language learning. Discuss use of the TL. Remind about obtaining bi-lingual dictionary. Recognising the two halves of a dictionary. Stress required layout of exercise books. Pupils to index pages of exercise book.</p> <p>No decoration on exercise book but optional French flag. Pupils to index pages of exercise book</p> <p>French computer keyboard for alphabet teaching and test. Discuss learning techniques</p>

<p>SL 3 (respond to instructions...) SL4 (spontaneous TL)</p>	<p><u>Classroom instructions</u> <u>P10-11</u></p> <p>Respond to face-to-face instructions, questions or explanations (SL3)</p>	<p>Imperative Est-ce que je peux + inf.?</p>	<p>Class routine Instructions Tu / vous difference Monsieur, madame, mademoiselle p 15</p>	<p>Insist on TL during the lessons</p>
<p>W3 (voc for class routine) W4.1 (gender) W4.2 W7 (plural) W8 (spelling, sound) W9 (work out meaning new words) S1 (word order) W3 (produce sentences) SL4 (spontaneous TL) S2 (routine comm.) S7 (negative)</p>	<p><u>Classroom equipment</u></p> <p>Asking for or saying what there is in the classroom or what someone has in their pencil case or bag.</p>	<p>Indefinite articles Concepts and terms: Nouns, Verbs, Adverbs, Adjectives. Gender masc/fem Gender predictable colours negatives</p>	<p>Dans la classe, il y a un... une... des... Dans mon sac/cartable, il y a... Qu'est-ce que c'est ? C'est... Tu as ...? Oui, j'ai Non, je n'ai pas de... Position and agreement of adjectives</p>	
<p>SL5 (improve fluency) C3 (with native) T2 (read aloud))</p>	<p><u>1.3 Un, deux, trois, partez!</u> <u>P 18</u></p> <p>Numbers → 31</p>			<p>Discuss learning techniques Learn numbers by heart</p>

<p>C5 (social and lingu conventions)</p> <p>S2 (routine comm.)</p> <p>S6 (question)</p>	<p><u>1.4 Tu as quel âge?</u> <u>P20</u></p> <p>Birthday</p> <p>Days of the week</p> <p>Months</p> <p>seasons</p>	<p>S ‘appeler</p> <p>Avoir</p> <p>Etre</p> <p>(first 3)</p> <p>possessive adjectives</p> <p>mon ma</p> <p>ton ta</p> <p>son sa</p>	<p>Quel âge as-tu?</p> <p>J’ai...ans.</p> <p>Quelle est la date, aujourd’hui?</p> <p>Quelle est la date de ton anniversaire ?</p> <p>C’est quand ton/son anniversaire ?</p> <p>Mon/ton/son anniversaire, c’est le...</p> <p>Consolidation j’habite</p>	<p>Discuss fêtes in France.</p> <p>Greeting cards.</p>
<p>W4.3</p> <p>T7 (compose text)</p> <p>S7 (negative)</p> <p>W7 (plural)</p> <p>T8 (check for spelling)</p> <p>W4 (gender)</p> <p>S2 (routine comm.)</p> <p>S6 (question)</p> <p>S1 (word order)</p> <p>W5 (present tense and basic past)</p> <p>S3 (produce sentence)</p>	<p><u>1.5 Un chien et deux chats</u> <u>P22</u></p> <p>Talk about pets</p> <p>Use clues to understand a text</p> <p>Learn about gender in French</p> <p>Learn how to form plurals in French</p> <p>T2 T3 T4 T5 T6 T7 T8</p> <p>SL4 SL5</p>	<p>Concepts and terms :singular/plural</p> <p>Possessive adjectives</p> <p>Mon ma mes</p> <p>Ton ta tes</p> <p>Son sa ses</p> <p>Definite articles le la les</p> <p>Consolidation indefinite articles un, une, des</p> <p>Négation</p> <p>avoir</p> <p>Etre full paradigm</p> <p>Colours, adjective agreement</p>	<p>As-tu un animal à la maison ?</p> <p>Tu as un animal chez toi ?</p> <p>Voici + mon, ma, mes</p> <p>J’ai un...une...des</p> <p>S’appeler</p> <p>ne...pas...de</p> <p>ne...plus...de</p>	

= pets	<p><u>2 Ma famille</u></p> <p><u>2.1 frères et soeurs</u> <u>P 28</u></p> <p>Family = pets</p>	= pets	<p>As-tu des frères et sœurs ? Tu as des frères et sœurs ? Est-ce que tu as des frères et sœurs ? = pets</p> <p>Fils/ fille unique</p>	Invented family can be used
S8 (compound sentences)	<p><u>2.2 c'est qui? P 30</u></p> <p>Family members + Name Age (numbers → 100)</p>	Relative pronoun qui	<p>C'est Ce sont Il/ elle a Il/ elle s'appelle qui a/ qui s'appelle</p>	
T5	<p><u>2.3 les secrets de la personnalité P 32</u></p> <p>Describe your own and someone's else's character Regular and irregular adjectives Adjective agreement</p>	Etre (full paradigm)	<p>Amusant Content Curieux Fort Poli Rêveur ...</p>	

<p>T4 T5 W4 S3 T8 (spellings and agreement)</p> <p>W2 (high-frequency words)</p>	<p><u>2.4 tu es comment?</u> <u>P 34</u></p> <p>- Ask what someone looks like Say what you look like and describe what someone looks like (height, build, hair colour, style)</p>	<p>Avoir (full paradigm) être</p> <p>regular irregular adjectives</p> <p>High-frequency words</p> <p>negations</p>	<p>Tu es comment? Il/elle est comment?</p> <p>Je suis / j'ai ...</p> <p>Et mais très assez</p> <p>Ne pas</p>	
<p>T2 T3 T4 T5 T6 T7 T8 W8 (spelling, sound, meaning, attributes of words)</p>	<p><u>2.5 les descriptions</u> <u>P36</u></p> <p>Produce detailed descriptions of self and others Use a glossary Use a dictionary Understand position of adjectives negatives</p>		<p>Ne..pas n'...pas</p>	<p>Possible project (poster or video)</p>
<p>C2 (French culture) C4 using well-known Xmas carols</p>	<p>Christmas in France</p>			
				<p>End of term 1</p>

<p>W3 (voc for class routine) W4.1 (gender) W4.2 W7 (plural) W8 (spelling, sound) W9 (work out meaning new words)</p> <p>S1 (word order)</p> <p>W3 (produce sentences)</p> <p>SL4 (spontaneous TL) S2 (routine comm.) S7 (negative)</p>	<h3><u>3 Au collège</u></h3> <h4><u>3.1 les affaires d'école</u> <u>p 44</u></h4> <p>Talk about what classroom objects you have and don't have Ask for classroom objects Apply existing knowledge of French sounds to pronounce new words Develop classroom language</p>	<p><u>Revision and consolidation from term one</u></p> <p>Indefinite articles</p> <p>Concepts and terms: Nouns, Verbs, Adverbs, Adjectives.</p> <p>Gender masc/fem Gender predictable</p> <p>colours</p> <p>negatives</p>		<p>SL4 and L2 help unit go faster as pupils are already used to using this vocabulary and these classroom expressions on a daily basis.</p>
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<p>W1 W8 W9 S6 S7 S8 C3</p>	<p><u>3.2 j'aime le français</u> p 46</p> <p>Talk about what school subjects you like and don't like Develop ways to learn new words Give opinions Look at French sentence structure</p> <p><u>3.3 il est quelle heure?</u> P 48</p> <p>Tell the time in French Learn the days of the week Improve listening skills Talk about when you have different subjects</p>	<p>Subjects vocabulary</p> <p>Work out gender school subjects</p> <p>Revise asking questions using negative</p> <p>regular and irregular adjectives</p> <p>ER regular verbs present tense (in detail 3.5 p 52-53)</p> <p>High-frequency words</p> <p>time (24 hour system only!!)</p> <p>days of the week months FAIRE (full paradigm) → timetable</p>	<p>Le français, la géo, les maths, l'anglais etc...</p> <p>Tu aimes... ? Ne..pas</p> <p>Le français, c'est...</p> <p>Je déteste,J'aime, j'adore, Je préfère etc...parce que c'est...</p> <p>Ma matière préférée, c'est... Assez, très, trop, vraiment...</p> <p>Il est...</p> <p>Le lundi, j'ai maths A ...heures, j'ai... De ...heures à ...heures, j'ai... Je fais...</p>	<p>Discuss school in pays francophones.</p>
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<p>C2 C3(contact with native speakers) C5</p>	<p><u>3.4 mon emploi du temps p 50</u></p> <p>Understand a French timetable Compare school in France and Britain</p>	<p>School day routine</p>	<p>La récré, la pause déjeuner, la cantine... Je commence, je finis, je reprends Les profs : les maths, c'est avec monsieur...madame... Le prof de... En salle... Au labo de...</p>	<p>French school system. Own school timetable.</p> <p>Study similarities and differences regarding : Uniform School day Timetable subjects</p>
<p>S2 T2 (read aloud text) S2 (identify gist in continuous speech) SL5 (fluency in TL) T7 (compose text)</p>	<p><u>3.5 les verbes au present p 52</u></p> <p>Recognize and use French pronouns Regular ER verbs in the present tense Avoir Être</p> <p>Recognize IR and RE regular verbs</p>	<p>ER regular verbs : Full paradigm</p> <p>Consolidation possessive adjectives</p>	<p>Mon ma mes Ton ta tes Son sa ses</p>	<p>Visit French school René Verneau or pen friend</p> <p>End of term 2</p>

<p>W1 W4 W9 S10 SL1</p>	<p><u>4 les passe-temps</u></p> <p><u>4.1 j'aime le sport</u> <u>P 58</u></p> <p>Talk about what sports you play and don't play Give opinions about different sports</p>	<p>Gender sports Definite articles</p> <p>opinions</p> <p>negatives</p> <p>revision days of the week</p> <p>jouer faire full paradigm</p> <p>partitives</p> <p>frequency adverbs</p> <p>negatives</p> <p>Consolidation ER verbs More ER verbs in the present tense</p>	<p>Le tennis l'athlétisme La voile les échecs....</p> <p>J'aime.. je déteste... je préfère.. Je n'aime pas...</p> <p>Le lundi, nous avons..</p> <p>Ball games Not ball games je fais du de la de l' des je joue au à la à l' aux exceptions</p> <p>fois par jour/semaine/mois/an toujours tous les jours souvent quelquefois</p> <p>ne..jamais</p> <p>Surfer, regarder, danser, retrouver.....depending on their hobbies.</p>	
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<p>T2 T6 S3 S7 S8</p> <p>Reinforce: W1 W6 W8 S10</p>	<p><u>4.2 Qu'est-ce que tu aimes faire? P 60</u></p> <p>Talk about favourite hobbies Compare aimer + noun with aimer + verb Dictionary skills</p>	<p>Consolidation partitives</p> <p>Clarify concept of infinitive</p> <p>opinions</p> <p>negatives</p>	<p>Du de la de l' des Au à la à l' aux</p> <p>Mon passe-temps préféré, c'est... J'aime + inf Je déteste + inf</p> <p>Je n'aime pas + inf Pourquoi ? Parce que....</p>	
<p>W1 W4 W8 W9 C5 C2</p>	<p><u>4.3 je vais en ville P 62</u></p> <p>Discuss which places to visit in town</p>	<p>Aller full paradigm</p> <p>List vocabulary places gender</p> <p>cultural aspects + history of circumflex accent</p> <p>Consolidation partitives</p>	<p>Le café la plage</p> <p>La boucherie la charcuterie La boulangerie la pâtisserie</p>	

<p>SL1 SL2 SL3 SL4 SL5 C5</p> <p>S9</p> <p>W5 S9</p>	<p>Learn how to ask your way</p> <p><u>4.4 c'est le week-end!</u> <u>P 64</u></p> <p>Consolidation verbs in the present tense (regular and irregular) Time phrases</p> <p><u>4.5 le week-end dernier</u> <u>p 66</u> Introduction to perfect tense Conjugated with avoir regular and irregular past participle Conjugated with être (aller)_</p>	<p>Spatial prepositions</p> <p>Adverbs</p> <p>imperative</p>	<p>Devant derriere sur... Près de loin de à gauche de...</p> <p>D'abord ensuite puis Plus tard finalement</p> <p>Prenez Continuez Tournez Traversez ...</p> <p>Faire aller Danser retrouver jouer écouter...</p> <p>Le week-end Le samedi matin Le dimanche après-midi ...</p>	<p>To be covered only with very good group. Proper introduction in S1</p>
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C1 C2 T2 SL5 S9 T6 T3 T1	<p><u>6 chez moi</u></p> <p><u>6.1 Quel temps il fait chez toi? P 88</u></p> <p>The weather Climate in francophone countries</p> <p><u>6.2 J'habite ici? P 90</u></p> <p><u>+ 6.3 j'habite en ville P92</u></p> <p><u>+ 6.4 visite au château P 94</u></p> <p>Describe where you live Talk about what there is in your home town Improve reading and written skills</p>	<p>+ compass points Revise towns and countries (masc and feminine countries)</p> <p>Impersonal forms</p> <p>adjectives</p> <p>habiter full paradigm</p> <p>type of house</p> <p>location</p>	<p>Dans le sud / l'est/ le nord/l'ouest.... À au en il y a / il fait Le temps est + adj + weather expressions</p> <p>Quand il pleut/il y a du soleil, je...</p> <p>Petit(e) grand(e) de taille moyenne...</p> <p>Maison appartement... Au 1er étage... À la campagne, au bord de la mer... A ...(kilo)mètres du... Structure : en pierres, briques...</p>	<p>Geography of France Audio/video record own forecast</p> <p>Add: en haut en bas</p>

S8		adjectives Descriptive + opinions Position before or after the noun Vocab rooms in the house objects in bedroom spatial prepositions negatives	Pratique agréable ... Beau joli Il n'y a pas de...	Project. Oral presentation
				End of school year Video project in groups (TV programs including all topics learnt during school year)